

Book Project Essay

Name: _____

If you have chosen to do a book project rather than a Literary Analysis essay, you are still responsible for a writing piece. For this writing you will be asked to construct a three (3) paragraph essay that first details a brief summary of your book, secondly answers the questions: 1) why did the author write this story and 2) what are they (the author) trying to show the audience about the world? And thirdly, how does your project relate to your empathetic response to the story? Essentially you are writing an artist statement about why you chose to do what you did.

Outline/Ideas:

1st Paragraph: Brief, brief summary of the novel including: main characters, setting, conflict and resolution.

2nd Paragraph: Why did the author write this story? What are they trying to show the reader about the world?

3rd Paragraph: How does your project detail your empathetic response to the story? Essentially this is an artist statement.

Book Project Essay Rubric

Name: _____
Title: _____

Category	C	B	A
Brief, brief Summary: Characters, conflict, setting, conflict, resolution	I cannot tell, from the summary if you read/finished the book. OR it is missing two of the aspects.	The summary is somewhat unclear or is missing one of the attributes.	Explained in full detail the basic summary of the book.
Why did the author write this? What are they trying to convey?	Your analysis is not backed up using quotes or examples, nor have you given any reason/opinion beyond, "To tell a story!"	Your analysis of why the author wrote the novel is not backed up by quotes or examples. It is just your opinion.	You have already defined, using <u>multiple quotes</u> and examples why you believe the author wrote this novel. You may have even answered a lit question
How Does your project detail your empathetic response to the novel?	Your project shows very little empathetic response to the novel. Or it is unclear why you produced what you did.	The explanation of your empathy is lacking, but you have attempted to explain what you felt as you read.	You have explained how your project shows your empathetic response to the novel. Your artist statement is clearly defined
Conventions: Grammar, Spelling, Punctuation, Capitals, homophones, etc.	The errors make it incredibly difficult to get into the message you're trying to convey. It is difficult to read.	A few errors but didn't distract from the overall message. • Maybe you used the wrong font/voice throughout, etc.	No! zero, zilch, nil errors in spelling grammar, punctuation, capitals (I!) homophones (their, there they're / your, you're)

Book Project Rubric

Name: _____

	C	B	A
Originality	The project has components of originality, but has been done before. It is clear that the student put thought into design. It is creatively executed.	The project is original and well thought-out. The design/craft is pleasing and does not look rushed. It is very creative and beautifully done.	The project is one-of-a-kind. The design/craft is above and beyond beautiful. It is incredibly creative and it is clear that the student enjoyed the process.
Thoughtfulness/ Relationship to book	The relationship to the book is apparent, but sometimes very broad or generic. The design of the book project could have been suitable for many different books.	The student took time to craft a project that fits uniquely with their book. The relationship to the book is clear and immediately apparent when looking at their project.	Deep thinking went into crafting a project that fit the uniqueness of the student's book. Deeper analysis of the book and critical thinking went into the book project.
Time spent	Parts of the book project look rushed or "last minute." It appears that around five hours of work went into the project.	Parts of the book project look rushed, but other parts are detailed and thought through. It appears that 5-10 hours were spent on the project.	The book project is meticulous and full of detail. It's clean, sharp, and full of purpose. It appears that more than 10 hours were spent on the project.

Things done well:

Places to improve next time:

Final grade: _____

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