

Essay Writing from *Breakfast on Mars*

Name: Example
 Rough Draft Due: 3/31
 Final Draft Due: 4/4
 Final grade: /30

As we have read three different examples of essays in class, it is now your turn to write an essay of your own. You should have created a list of topics of which you would like to write about. If you cannot come up with a topic on your own; you can use one of the three essays (“Invisibility,” “Hello, My Name Is” or “Donkey Kong”) as examples to help guide you to a topic (examining a super power, writing about your name or taking another’s point of view). Below is a guide to help you being writing your essay. The final draft, due the Friday we return from break (4/4), will need to be one (1) typed page. It should be edited, properly punctuated, correct spelling (watch those homophones: they’re, their, there; hear, here, pear, pair, pare; it’s, its). Time will be given Thursday (3/20) for writing time and Monday (3/31) for peer editing. Over break you **only** need to write a rough draft; this should by no means be a polished ready to turn in essay (it can be handwritten or typed).

Rubric:

	2	3	4	5
Conventions: Spelling, punctuation, grammar	Spelling, punctuation and/or grammatical mistakes detract heavily from the essay; editing was not done or corrected.	Spelling, punctuation and/or grammatical mistakes detract from the essay; minor editing is observed.	While present, spelling, punctuation and/or grammatical mistakes do not detract from the essay; editing was taken, but some mistakes were missed	No spelling, punctuation and/or grammatical mistakes; editing was taken fully and corrections were made form rough drafts to final copy.
Topic/Ideas	The topic and supporting ideas are minimal at best.	The topic and supporting ideas are present, but could be deeply explained.	The topic and supporting ideas are good; they support the author’s point and help convey the message of the essay.	The topic and supporting ideas are excellent. Supporting details deeply convey the author’s intent and promote further understanding.